

Lake Havasu Unified School District #1

2011-12 Parent Involvement District Plan



Table of Contents

(Click a page to go there.)

General information.....	3
Havasupai Elementary.....	6
Jamaica Elementary.....	13
Lake Havasu High School.....	25
Nautilus Elementary.....	32
Oro Grande Elementary.....	41
Smoketree Elementary.....	49
Starline Elementary.....	57
Thunderbolt Middle School	64



Lake Havasu Unified School District

Parent Involvement Plan

Lake Havasu City is a community inspired by possibility and rich with promise. Our young city responds to a common purpose: To build a future dependent on our single most precious resource, our youth. The Mission Statement expresses a commitment to children and reflects the unity of purpose **WE** must demonstrate as a school district and a community. The success of our children is the base upon which our future rests.

Parents are a child's first and most lasting teachers. To be effective, the partnership between home and school must be one of mutual assurances. Parents trust staff members to treat their children with care and concern. **WE** expect parents to reinforce the educational process by:

- Providing for basic physical and emotional needs.
- Developing parenting skills and spending supportive time with their children.
- Understanding the Mission Statement and the importance of their support in the learning process.
- Modeling the importance of education and lifelong learning.
- Holding children accountable for their responsibilities.
- Helping with homework.
- Encouraging and recognizing educational success.
- Supporting the discipline guidelines to ensure learning of all children.
- Accepting the responsibility to seek information and stay informed.
- Participating in classroom learning activities.
- Requiring students to attend classes regularly.

According to many sources of research, it is very important to have a strong partnership between parents and schools. The focus of many studies concerning parental involvement lists the benefits of having parents actively involved in their child's education. Those benefits include:

- **Higher grades and test scores**
- **Long term academic achievement**
- **Positive attitudes and behavior**
- **More successful programs**
- **More effective schools**
- **Fewer absences**
- **Less tardiness**

National Standards for Parent Family Involvement

Standard I:	Welcoming all families into the school community- families are active participants in the school and feel welcomed, valued, and connected to each other, to staff and to what students are doing and learning in class.
Standard II:	Communicating Effectively- Families and school staff engage regular, two-way meaningful communication about student learning.
Standard III:	Supporting student success- Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
Standard IV:	Speaking up for every child- Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.
Standard V:	Sharing power- Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.
Standard VI:	Collaborating with community- Families and staff collaborate with the community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

District Approval Team Members

Jo Navaretta
President LHUSD#1 Governing Board
Pat Rooney
Vice President LHUSD#1 Governing Board
Ross Hobday
Member LHUSD#1 Governing Board
Nancy Iannone
Member LHUSD#1 Governing Board
Dr. Randall Troyer
Member LHUSD#1 Governing Board

Parent Involvement Site Committee Members

Wendy Nelson – District Committee Chair, Smoketree
Aggie Wolter- District Representative
Tara Wyneken and Joni Hall– LHHS Certified Representative s
Trude Jackson- Thunderbolt Certified Representative
Claude Sanders- Havasupai Certified Representatives
Peggy Hans - Jamaica Certified Representative
Sara Williams– Nautilus Certified Representative
Tami Talbot and Leanne Grogan– Oro Grande Certified Representative
Nina Mersing and Nicole Todd– Starline Certified Representative

Havasupai Elementary School
880 Cashmere Dr.
Lake Havasu City, AZ 86404
928-505-6040
www.havasupai.k12.az.us/havasupai/index.htm

Parent Involvement Plan

Parent Involvement Mission Statement:

In order to improve academic achievement, every student attending Havasupai Elementary School will have a parent or a caregiver who is empowered to participate actively in his or her education. Havasupai Elementary School will actively solicit and welcome parental participation and advocacy in all aspects of the educational process.

2011-2012



Parent Involvement Committee Members

Claude Sanders, Principal

Name & Title

Michelle Budden & Joan Lohrman, Title I Reading Specialists

Name & Title

Mr. Matt Carranza & Mrs. Sarah Berger, School/District Level Parent Involvement Committee

Name & Title

Name & Title

Betsy Duda, Administrative Assistant

Name & Title

Overview of Havasupai Elementary School

Havasupai Elementary School is a kindergarten through sixth grade school in the rapidly growing community of Lake Havasu City, AZ on the eastern shore of Lake Havasu, on the Colorado River. Reading is our main focus for the year. We will implement the District-wide Arizona Reads, researched based reading methodologies and incorporate our 3 Tier Reading program school-wide. We believe in educating the whole child. This year our staff will continue with professional development of Arizona Reads and the DIBELS assessment program for prescriptive, individualized instruction to optimize student engagement. We also have reinforcement of the state standards through the use of technology in our computer lab.

Havasupai offers a safe, disciplined, orderly environment conducive to learning. Our highly qualified staff sets high expectations for themselves and for the students. Students will show a significant improvement in reading comprehension and vocabulary, as well as math computation.

Summary of Havasupai Elementary Strengths

Havasupai has a long tradition in the neighborhood and community of highly qualified, dedicated staff and administrators. With the addition of many new staff this year, District mentoring procedures, teacher in-services, and other professional growth opportunities will be offered. Havasupai will continue to place the educational and personal needs of students first. Parental involvement will be a priority with a focus this year on optimizing student engagement in the classroom.

School's Mission Statement

The Mission Statement expresses a commitment to children and reflects the unity of purpose **WE** must demonstrate as a school district and a community. The success of our children is the base upon which our future rests.



The term "**WE**" will be capitalized throughout this document to identify the combined effort to educate our youth. "**WE**" **represents children, parents, school district personnel, businesses, organizations, city agencies, and YOU**. Through this combined effort, **WE** share the responsibility for the development and the well being of children. **WE** can also share the pride in our successes.

In view of rapidly advancing technology and a continuously changing economy, students shall complete their formal education being able to continuously learn in order to be of value in the modern work place. A "**lifelong learner**" is a **person who continues to seek knowledge and self-improvement after the goals of formal education are achieved**. As a community, **WE** can inspire learning as one of our student's greatest responsibilities by becoming lifelong learners ourselves. **WE** recognize the importance of continuous improvement in ourselves as the foundation of our work with children. As an organization, Havasupai Elementary School will model the process of lifelong learning.

Purpose of Plan: The planning process and parent involvement plan is designed to help facilitate systemic change in the entire educational program of LHUSD #1. The purpose of this systemic change process is to increase the academic achievement of students by providing better services for all students and their families.

Havasupai's Prioritized Areas Concerns

Training teachers to be better classroom facilitators for a broad base of students and optimize the student's engagement in their learning.

Improvement of parent participation in all appropriate school activities and decisions is desired. Improvement of student progress with the aid of parental involvement with students at home and at school is a concern.

Improvement Goals

Based on the prioritized areas of concern, Havasupai Elementary School developed the following parent involvement goals:

Goal 1: Havasupai staff and parents will work together in all facets of our school.

Goal 2: Parenting issues will be addressed with parents by referral as needed.

Goal 3: Parents will support student learning by involvement in school assignments, activities, and expectations.

Goal 4: Parent volunteers will be trained in rules, routines, and procedures.

Goal 5: Parents will be included in school decision-making processes.

Goal 6: Community members will be included in school decision-making processes.

Action Plan

Goal for Standard 1: Communicating

Implementation of new kindergarten standards based report card

Implementation of new PowerSchool parent information

Maintaining current information for parents

Group Members: Teachers, Principal, Office Staff

Steps to be Taken	Responsible Party	Timeline for Completion
Letter explaining new report card handed to parents/guardians in English/Spanish	Teachers, Mr. Sanders	End of First Quarter
Power School information included in bi-monthly newsletter	Office Staff, Mr. Sanders	Monthly – Ongoing throughout the year
Back to School, school information, Title One after school programs, student / parent activities	Mr. Sanders, teachers	Beginning o School Year
Weekly 5 Star notes home to parents	Teachers	Ongoing throughout the year

Goal for Standard 2: Parenting

Continue to make parents aware of the services available in our community

Continue to utilize the parenting books in our school library

Provide staff with a list of District & Community Resources (Interagency, HIT team, health links)

Group Members: Office Staff, Teachers, Specialists

Steps to be Taken	Responsible party	Timeline for Completion
SIT team communicating with parents as needs arise	SIT team members	Ongoing throughout the year as needed
Reminders in the “Hearsay” regarding our parenting library	Office Staff	Monthly throughout the year
HIT referral to community resources “as needed”	Teachers	Ongoing throughout the year as needed

Goal for Standard 3: Student Learning

After school home work tutoring support

Parent Math Expressions Support Night

Homework and test tips/grade level expectation

Group Members: Principal, Teachers, Tutors, Grants Department, ELL Support Staff

Steps to be Taken	Responsible party	Timeline for Completion
Continuation of after school homework program	Mr. Sanders, Teachers, Tutors	Ongoing throughout the year
Parent Math Expressions Support Night	Parents, Staff	Second Quarter Implementation
Teachers will meet with parents as school begins to lay out expectations for the year	Teachers, Parents	Orientation, Open House
Bi-monthly newsletter will publish homework help information and test taking strategy tips	Office Staff, Interventionists	Ongoing throughout the year

Goal for Standard 4: Volunteering

Continuation of Volunteer Program with a training session held in August

Group Members: Office Staff, Teachers, PIC representative

Steps to be Taken	Responsible Party	Timeline for Completion
Create a list of email addresses so volunteers can be contacted on a regular basis regarding volunteer opportunities	Office Staff, PIC	First Quarter
Volunteer Training/Email list announced through the "Hearsay"	Office Staff	First Quarter
Training held	Volunteer Trainer	First Quarter
Volunteer Email distribution list created	Office Staff	First Quarter
Utilize volunteers	Teachers	Ongoing throughout the year
Thank you cards sent to volunteers	Office Staff	Fourth Quarter

Goal for Standard 5: School Decision Making

Involve parents in decision making in large scale/site-council meetings ongoing and handled by our school site council and PTSA

Group Members: PTSA, Site Council, Principal, Teachers

Steps to be taken	Responsible party	Timeline for Completion
Ongoing site council and PTA meetings	PTA members, Site Council, Principal, Teachers, Staff	Ongoing throughout the year

Goal for Standard 6: Collaborating with the Community

Host a variety of community events including Open House, Fire Safety visits, Golden K readers, Dr. Seuss Night, Young Author’s night, Science Fair, and Student Council/green school efforts to increase collaboration and involvement in schools.

Group Members:

Steps to be taken	Responsible party	Timeline for Completion
Community notification of events	Mr. Sanders, Office Staff, Teachers	Ongoing throughout the year
Contact community members to participate in science fair, readers list, Dr. Seuss and Young Parent Math Nights	Mr. Sanders, Office Staff, Teachers	Ongoing throughout the year
Open House invitations to parents and community	Mr. Sanders, Office Staff, Teachers, Staff	Beginning of the year
Plan fire safety visits	Teachers, Mr. Sanders	Beginning of year

Timeline for Planning Process

First Quarter: PowerSchool information sent home to parents, Back to School meeting held, Notification of parenting library in “Hearsay”, bi-monthly newsletter begins, generate list of volunteers and plan necessary training, new report card letter to be distributed at conferences, first meeting of Parent Involvement committee, Open House invitations sent out, fire safety visits planned, first site council and PTA meetings, PTA membership drive, initiate after school tutoring, initiate community readers: Pet Partners.

Second Quarter: Ongoing PowerSchool information, bi-monthly newsletter, 5 Star notes, SIT team communication, reminders of our Parenting resources, additional volunteer training (if needed), continue after school tutoring, continue community readers (Pet Partners), hold fire safety visits, Parent Math Night.

Third Quarter: Ongoing PowerSchool information, bi-monthly newsletter, 5 Star notes, SIT team communication, reminders of our Parenting resources, additional volunteer training (if needed), continue after school tutoring, continue community readers (Pet Partners), invite community participants for Science Fair, Parent Math Night and Dr. Seuss night,

Fourth Quarter: Ongoing PowerSchool information, bi-monthly newsletter, 5 Star notes, SIT team communication, reminders of our Parenting resources, additional volunteer training (if needed), continue after school tutoring, continue community readers (Pet Partners), invite community participants for Parent Math Nights, begin review of Havasupai School Survey, send volunteer thank you notes

Participating Stakeholders

Parents: Mr. Matt Carranza and Mrs. Sarah Berger
 Certified staff: Michelle Budden, Joan Lohrman
 Classified staff: Betsy Duda
 Administrators: Claude Sanders

Fiscal Requirements

Incentives and supplies to acknowledge Parent and Community	\$1,000
Help with parent incentives for after school activities (To support Parents Math Training Evenings, Volunteers and to increase parental involvement and attendance in school sponsored activities)	\$1,000
	<u>\$2,000</u>

Coordination/Integration of Programs

The school-wide program will coordinate transitions for preschool children into the elementary program by presenting Kindergarten Orientation/Registration Night with translators and enrollment forms and questionnaires in Spanish as well as English. Vertical teaming of 7th & 8th staff assures successful transition from elementary to middle school with sixth grade orientation.

Monitoring the Plan

Provisions for measuring accomplishment:

- Sign in cards with “suggestions for improvement” at events
- Close attention to verbal feedback from our community, parents, students, and teachers
- End of the year survey

Jamaica Elementary
3437 Jamaica Blvd S.
Lake Havasu City, AZ 86406
(928) 854-7280

Parent Involvement Plan

Parent Involvement Mission Statement:

In order to improve academic achievement, every student in Jamaica Elementary will have a parent or a caregiver who is empowered to participate actively in his or her education. Jamaica will actively solicit and welcome parental participation and advocacy in all aspects of the educational process.

2011-2012



Parent Involvement Committee Members

<u>Mrs. Paula Levensailor (Principal)</u> Name & Title
<u>Mrs. Fetterman (Parent)</u> Name & Title
<u>Stephanie Calder (Classified)</u> Name & Title
<u>Peggy Hans (Certified)</u> Name & Title

Overview of Jamaica:

- Diverse socioeconomic population
- Diverse ethnic population
- Increased enrollment of ELL students and families
- Parent availability to be involved in their children's education
- Parental desire to be involved in children's education

Summary of Jamaica's Strengths

- National Blue Ribbon School Recognition and Award
- A+ School
- State label of "A" and "Highly Performing"
- PBIS Positive Behavior Intervention Support with CICO program for Tier 2 and BIPs for Tier 3 in place
- Shared School Counselor
- Structure and consistency
- Challenge for Accelerated Students (Cluster Grouping)
- Intervention for students below mastery
- Administration is very proactive with timelines
- Child centered
- Friendly, considerate, and helpful office staff
- Approachable atmosphere
- Weekly and monthly home communication
- School spirit and identity
- Teach to mastery of standards and promote student achievement
- After School Tutoring – HOOT
- Collaboration with community

School's Mission Statement

The mission of Jamaica Elementary School is to educate the total child within a safe, structured, yet flexible environment. It is our goal to instill in each student who attends Jamaica Elementary School, personal responsibility, a sense of citizenship, and a desire to contribute positively to society.

We want our students to look back at their years at Jamaica and see the difference we have made in their lives.

This is accomplished by:

- *A true partnership of parents and teachers who listen to and support each other*
- Meeting or exceeding State Standards
- Modern curriculum and excellence in teaching
- Enrichment opportunities which help students to become well-rounded individuals.
- Respect for one another, those in authority, property, and country
- A child-centered atmosphere which enhances self-esteem, self-confidence, self-motivation, and inner-directed behavior.

Jamaica's Prioritized Areas Concerns

1. Welcoming all families into the school community

Standard I, Feeling Welcome, Valued, and Connected

Families are active participants in the school and feel welcomed and valued, and connected. Continue to encourage family volunteering and attendance and participation at school functions and PTSO.

2. Communicating effectively

Standard II, Communicating

Families and school staff engage in regular, two-way meaningful communication about student learning.

3 Supporting student success

Standard III, Student Learning and Success

Families and school staff will continue to collaborate to support students' learning and healthy development at home and school through tips included in home/school communication, opportunities to strengthen knowledge and skills, access to school website information, and links to internet resources fostering student learning and reinforcement of curriculum standards.

4. Speaking up for every child

Standard IV, Advocacy

Families are empowered to be advocates to ensure all students are treated fairly and have access to learning opportunities that will support their success. Character traits will be promoted and supported through Positive Behavior Intervention Support (PBIS), Anti-bullying awareness/programs, SAP groups, counseling, referral services, and after school programs.

5. Sharing power

Standard V, Sharing Power

Jamaica staff and parents, together with District Site Council, School Site Council, and PTSO, will help with school decision making, reinforcing student learning, success, and safety.

6. Collaborating with community

Standard VI, Collaborating With the Community

Collaborate with and use community resources to strengthen school and families, and student learning.

Improvement Goals

Based on the prioritized areas of concern, Jamaica Elementary developed the following parent involvement goals.

Parent Involvement Goals

Jamaica Elementary 2011-2012

I. Welcoming all families into the school community

- A. Emphasize personal contact between home and school
- B. Continue implementation of volunteering and attendance incentives class rewards and recognition, Volunteer Appreciation Breakfast
- C. Monthly PTSO Newsletter for communication and to encourage involvement -gives teacher, individual student, and class recognition

II. Communicating effectively

- A. Emphasize personal contact between home and school
- B. Make sure all parents are given teacher expectations at orientation or a special conference
- C. Promote all parents to come to first quarter conferences
- D. Communicate through increased use of technology; access to Power School and updated school website/teacher web page information to include links to pertinent internet resources
- E. Continue to communicate through the Crocodile Communicator, a detailed weekly menu letter home from each teacher, and the PTSO Backpack Express
- F. Parents will be introduced to L to J concept in Math and communication will be sent home weekly regarding progress throughout the year

III. Supporting student success

- A. Student learning tips and ideas will be included in the Crocodile Communicator, teacher weekly newsletters, L to J progress reports, Houghton Mifflin parent letters and PTSO's Backpack Express
- B. Parents will have access to Power School for attendance, grades, assignments, and other important student information

- C. Parents will have access to school website information and internet resource links to foster student learning at home; reteaching, reinforcement, and enrichment of curriculum standards:
 - 1. Houghton Mifflin Reading and Math- eduplace.com for students/parents
 - 2. Renaissance Place -AR
 - 3. Galileo Math and Reading
 - 4. Spelling lists available for practice at spellingcity.com
- D. School functions and activities will be offered to foster parent understanding and support in student learning: Open House, Book Fairs, Dr. Seuss Day, reading partnership with “Therapy Dogs International”, Math Day – 100th Day activities to demonstrate Math Expressions teaching strategies and L to J

IV. Speaking **up for every child**

- A. Implement anti-bullying programs/activities to promote awareness and ways to counteract bullying
- B. Continue Positive Behavior Intervention Support (PBIS) and Tier 2 behavior intervention – CICO (check in, check out)
- C. Continue PBIS Counseling/Interagency counselor – Tier 3 intervention
- D. Continue SIT referrals and intervention
- E. Implement SAP Groups –emotional/behavioral intervention and support
- F. Big Brother/Big Sister referral and support
- G. Homeless/low income/family needs/community resources/referrals available
- H. HOOT after school classes offered for homework, tutoring, and remediation

V. **Sharing power**

- A. Continue Site Council, PTSO, and staff coordination of parking lot safety
- B. Continue development/enforcement of safety rules in parking lot: “drop-off” and “pick-up” of children before and after school, and “specified” driving lanes and pick-up zones for safety/expediency
- C. Staff and parent involvement in District Site Council

VI. Collaborating **with community**

- A. Communicate in SEI native language whenever possible: i.e. computer or human translation
- C. Partnership with Interagency/PBIS Counseling
- D. Big Brothers/Big Sisters referral and support
- E. Parent referral to outside community agencies for support when necessary
- F. Partnership with “Therapy Dogs International” to motivate and promote success with Tier 2 and 3 reading students

Action Plans

Goal for Standard 1: Welcoming all families into the school community: Continue to encourage parental involvement, volunteering, and activity during school hours and with after school programs: PTSO, Fundraisers, Book Fairs, Music Programs, etc.

Group Members: PTSO, Parents, Jamaica Staff

Steps to be taken:

- Weekly personal contact between home and school
- Continue implementation of volunteering and attendance incentives class rewards and recognition, Volunteer Appreciation Breakfast
- Monthly PTSO Newsletter for communication and to encourage involvement -gives teacher, individual student, and class recognition

Lead Responsibility: PTSO, Parents, Jamaica Staff

Timeline: 2011-2012 school year

Evaluation of Goal implementation and success:

- Increased number of volunteers on sign-in sheets at school and at PTSO meetings
- Increased participation at school functions and activities

Goal for Standard 2: Communicating Effectively:

Personal communication between home and school will be regular, two-way, and meaningful.

Group Members: Jamaica Staff and Parents

Steps to be taken:

- Weekly personal contact between home and school
- Make sure all parents are given teacher expectations at orientation or a special conference
- Promote all parents to come to first quarter conferences
- Communicate through increased use of technology; access to Power School and updated school website/teacher web page information to include links to pertinent internet resources
- Continue to communicate through the Crocodile Communicator, a detailed weekly menu letter home from each teacher to include L to J progress, and the PTSO Backpack Express

Lead Responsibility: Jamaica Staff, PTSO, and Parents

Timeline: 2011-2012 school year

Evaluation of Goal implementation and success:

- Increased parent satisfaction with communication as measured by surveys
- Increase in positive student behaviors/following rules and procedures
- Increase in understanding L to J philosophy and implementation

Goal for Standard 3: Supporting Student Success & Learning:

Parents will be given encouragement and opportunities to play an integral role in student success and learning by receiving helpful tips offered in home/school communication, by being offered special school functions demonstrating teaching and learning strategies, and by having access to school website information and internet resource links to foster learning at home.

Group Members: Jamaica Staff, Parents, “Therapy Dog’s International”

Steps to be taken:

- Student learning tips and ideas will continue to be included in the Crocodile Communicator, teacher weekly newsletters, to include L to J progress, Houghton Mifflin parent letters, and PTSO’s Backpack Express
- Parents will have access to Power School for attendance, grades, assignments, and other important student information
- Parents will have access to school website information and internet resource links to foster student learning at home; reteaching, reinforcement, and enrichment of curriculum standards:
 1. Houghton Mifflin Reading and Math- eduplace.com for students/parents
 2. Renaissance Place -AR
 3. Galileo Math and Reading
 4. Spelling lists available for practice at spellingcity.com
- School functions and activities will be offered to foster parent understanding and support in student learning: Open House, Book Fairs, Dr. Seuss Day, reading opportunities with “Therapy Dogs International, and Math Day – 100th Day activities to demonstrate Math Expressions and L to J teaching strategies

Lead Responsibility: Jamaica Staff and Parents

Timeline: 2011-2012 school year

Evaluation of Goal implementation and success:

- Increased parent satisfaction and support as indicated on surveys
- Increase in student achievement, as measured by grades, AR, STAR, DIBELS, Galileo, and end of the year testing results

Goal for Standard 4: Speaking up for every child:

Academic and social skills will be promoted and supported through Positive Behavior Intervention Support (PBIS), SIT referrals, Anti-Bullying programs and practices, counseling, referral services, and after school programs.

Group Members: Jamaica Staff, Interagency, Other Community Resources

Steps to Be Taken:

- Continue Positive Behavior Intervention Support (PBIS)
Tier 2 behavior intervention – CICO (check in, check out)
- Continue PBIS Counseling/Interagency counselor – Tier 3 intervention
- Continue SIT referrals and intervention
- Implement SAP Groups –emotional/behavioral intervention and support
- Big Brother/Big Sister referral and support
- Homeless/low income/family needs/community resources/referrals available
- HOOT after school classes offered for homework, tutoring, and remediation
- Anti-bullying awareness and program implementation

Lead Responsibility: District, Jamaica Principal and Staff, Interagency,

Other community programs, i.e., Parks and Rec.

Timeline: 2011-2012 school year

Evaluation of Goal implementation and success:

- Decrease in Tier 2 and 3 students' referrals for behaviors
- Increase in student achievement as a result of HOOT, as measured by grades, AR, STAR, DIBELS, Galileo, and end of the year testing results
- Increased anti-bullying awareness/practice and decreased bullying

Goal for Standard 5: Sharing Power:

Jamaica Staff and parents, together with District Site Council, School Site Council, and PTSO, will help with district and school decision making, parking lot flow, and student learning and safety.

Group Members: District Site Council, Jamaica Staff, Parents, School Site Council, PTSO

Steps to be taken:

- Continue Site Council, PTSO, and staff coordination of parking lot safety
- Continue development/enforcement of safety rules in parking lot:
“drop-off” and “pick-up” of children before and after school, and
“specified” driving lanes and pick-up zones for safety/expediency
- Staff and parent attendance and involvement in District Site Council meetings and decision making

Lead Responsibility: Jamaica Staff, Parents, PTSO, District and School Site Council Members

Timeline: 2011-2012 school year

Evaluation of Goal implementation and success:

- Attendance and participation in District and School Site Council meetings
- Continued safety of students, parents, staff, and vehicles
- Increased time efficiency and flow of traffic

Goal for Standard 6: Collaborating with the Community:

Continue to encourage ESL population feel welcome and important to their child's education, and use community resources to strengthen school, all families, and student learning.

Group Members: Jamaica Staff, Interagency Counselor, K12 Foundation, "Therapy Dogs International", and other community groups, committees, and programs

Steps to be taken:

- Communicate in SEI native language whenever possible: i.e. computer or human translation
- Partnership with Interagency/PBIS Counseling
- Big Brothers/Big Sisters referral and support
- Parent referral to outside community agencies for support if necessary
- Increase school and family participation in community programs and activities, i.e., K12 foundation, Chamber Mixers, community parade
- Partnership with "Therapy Dogs International" for Tier 2 and 3 reading students

Lead Responsibility: Jamaica Staff, Families, Interagency, Community Agencies

Timeline: 2011-2012 school year

Evaluation of Goal implementation and success:

- Parent involvement and academic success of SEI students – ILLPS growth
- Improvement of Tier 2 and 3 students' behaviors – less reported incidences
- Improvement of Tier 2 and 3 reading students as measured by Star, AR, DIBELS, Galileo, and SAT 10 and/or AIMS testing
- Increased school and family attendance and involvement in community activities

Timeline for Planning Process

1st Quarter 2011-2012

Aug, 2011: Back to School Night Orientation to discuss
Classroom, school (PBIS), and teacher expectations
Aug, 2011: Parent volunteering encouraged
Aug, 2011: PTSO meeting/ PTSO Fundraisers
PTSO Newsletter – Backpack Express will be
sent home monthly with Crocodile Communicator
Sept, 2011: PTSO: Jamaica Book Fair and Open House

2nd Quarter

Oct, 2011: Bilingual interpreting available for parent/teacher conferences
Oct., 2011: Contact and create partnership with “Therapy Dogs International” and Tier 2
and 3 students
Oct., 2011: Review and finalize plans for 2010-2011 Parent Involvement Goals
Nov., 2011: PIC PowerPoint Slide Presentation of goals and objectives to School Board
for approval

2nd Quarter – 4th Quarter

Implementation, monitoring, and revision of goals when necessary

Evaluate success of goals using sign-in sheets, school surveys, volunteer lists, and
academic achievement

May, 2012: PIC Picture Slide Show presented to School Board

Participating Stakeholders

Administrator

Paula Levensailor

Certified Staff

Peggy Hans

Classified Staff

Stephanie Calder

Parents

Erika Fetterman

District Level Committee

Parent Involvement Committee

Fiscal Requirements

Fiscal Requirements

Provide a brief budget narrative explaining how funds listed in the table above will be used to support the plan.

NA – Not eligible for Title I funding 2011-2012 school year

Coordination/Integration of Programs

Describe how the activities/strategies in this plan coordinate with other school programs. Include district-wide improvement efforts, and community-based programs.

PTSO Parent Involvement Goals for 2011-2012

ESL Community Volunteers (Hispanic Society)

Community Resource and Parent Support packets

Interagency Counseling/PBIS/Big Brothers -Sisters in Elementary Schools

District Power Point Presentation

District and Site Level Volunteer Training

After school HOOT and Compensatory Ed. Programs

London Bridge Days community parade

Tier 2 and 3 reading support with “Therapy Dogs International”

Communication between home and school will be regular, two-way, meaningful, and will carryover from one grade level to the next.

Parents and students will benefit from social skills training and info provided through school partnership with community resources; and will transition from one program/level to the next with grade level acceptable and appropriate social behaviors.

Encouraged and motivated volunteers should continue to transition from one program to the next.

Parent involvement and participation in student learning will foster greater social, emotional, and academic success/achievement resulting in lifelong learners transitioning more easily from one level to the next.

Jamaica's students and families will become aware of parking lot safety rules that can carry over to new environments.

ESL families will become more comfortable with the English language and feel welcomed from one level to the next.

Special needs students will be provided with the skills necessary to increasingly become functioning and contributing members of society.

Monitoring the Plan

Surveys

Sign-in sheets

Volunteer Lists

Increased PTSO and scheduled school functions attendance

Increase in academic achievement as measured by grades, AR, STAR, DIBELS, Galileo, SAT 10, and AIMS Testing

Decrease in Tier 2 and 3 PBIS and bullying student referrals/incidences

Parking lot safety

Lake Havasu High School

2675 S. Palo Verde Blvd.
Lake Havasu City, AZ 86403
928-854-5001

Parent Involvement Plan

Parent Involvement Mission Statement:

In order to improve academic achievement, every student in Lake Havasu High School will have a parent or a caregiver who is empowered to participate actively in his or her education. Lake Havasu High School will actively solicit and welcome parental participation and advocacy in all aspects of the educational process.

2011-2012



Table of Contents

Table of Contents

Parent Involvement Committee Members
Overview of School
Summary of School's Strengths
School's Mission Statement
Purpose of Parent Involvement Plan
Prioritized Areas of Concern
Improvement Goals
Action Plan Sheets
Communicating
Student Learning
Volunteering
School Decision Making and Advocacy
Collaborating with the Community
Timeline for Planning Process
Participants
Coordination/ Integration of Existing Programs
Monitoring the Plan

Parent Involvement Committee Members

Denise Miner – LHHS Principal

Tara Wyneken – LHHS Teacher

Joni Hall – LHHS/RTP Teacher

Overview of Lake Havasu High School

At the conclusion of the 2010-2011 academic year, Lake Havasu High School had an enrollment of 1,768 students. Our current enrollment as of September 2011 is 1,939 students. Lake Havasu High School serves the area as the sole public high school. Lake Havasu City has roughly 50,000 residents. Lake Havasu City is a small suburban/rural city with economic development focusing on tourism and recreation.

The graduation rate at Lake Havasu High School is 80%. Our AZ Learns ranking is “Performing.” The high school offers the Read 180 program, English Language Acquisition, Advanced Placement courses in Calculus and History, Dual Enrollment courses with Mohave Community College, the A+ Online Credit Recovery Program and an additional online component called HavasuOnline.

Summary of Lake Havasu High School’s Strengths

Lake Havasu High School strengths in parent involvement come in many different areas. LHHS has numerous well-organized booster clubs and parent organizations. These teams of parents are essential to many sports teams and extra-curricular activities. Parents have graciously donated time and money to ensure the success of sports, clubs, and organizations within the school. There is also excellent communication between parents, the guidance department, and teachers. The guidance office staff is dedicated to working with parents and teachers in setting up meetings and opening up lines of communication. Parents may check their students’ academic progress and attendance through the PowerSchool parent portal on the internet at any time.

School’s Mission Statement

We are dedicated to maintaining a safe, orderly environment where teachers can teach and students can learn. We believe that high standards and a rigorous curriculum will give our students the opportunity to be successful in life. At LHHS we expect students to learn the following: to be accountable for their own actions, to value the work ethic, to respect others, and to be responsible citizens in our democratic society. We enjoy high school students, and we work hard to help them be successful.

Purpose of Plan

The planning process for our parent involvement plan has been designed to help facilitate systemic change in the entire educational program of LHUSD #1. The purpose of this systemic change process is to increase the academic achievement of students by providing better services for all students and their families.

Lake Havasu High School is committed to strengthening communication between parents and staff in order to help students be more successful.

Lake Havasu High School's Prioritized Areas of Concern

The main area of concern is fostering better communication between staff and parents. In order to make parents feel that they are part of the school community. Communication is key. There is a need for students, teachers, staff members, and parents to feel as if they are all an integral part of the school and the decision-making process. There is a need to make parents more aware of Site Council and school and community programs. LHHS would also like to see more student participation in clubs and activities so that they will have a sense of belonging. By holding freshman orientation, take your parent to school day, an open house and an annual club "rush," LHHS hopes to make parents and students more aware of these opportunities.

Improvement Goals

Based on the prioritized areas of concern, Lake Havasu High School developed the following parent involvement goals:

Improve communication between parents and school

Teachers will apply Teach for Success techniques proven to promote student success.

Parents will be made aware of all clubs and organizations and possible volunteer opportunities at the time of registration.

More parents will become aware of and involved with Site Council.

Action Plan

Goal for Standard 1: Welcoming all families into the school community – families are active participants in the school and feel welcomed, valued, and connected to each other, to school staff and to what students are doing and learning in class.

Group Members: Staff and Parents

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Invite all families to attend open house and freshmen orientation at the start of the new school year	Admin, staff	July/August
Invite families to attend second annual “Take Your Parent to School Day”	PIC	February

Action Plan

Goal for Standard 2: Communicating effectively – families and school staff engage in regular, two way meaningful communication about student learning.

Group Members: Staff, Parents

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Request email addresses from parents at registration and through newsletters	Registration officials Newsletter writer	On-going
Send letter home to parents with PowerSchool login information	Guidance	September
Invite parents to parent/teacher conferences	Teachers	September/October

Action Plan

Goal for Standard 3: Supporting student success - Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Group Members: Staff, Admin

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Teachers will call parents to schedule parent teacher	Teachers	September/October

conference.		
Brochures made available to parents to inform parents of parenting classes	Joni Hall, class facilitator	3 cycles yearly, dates vary
Electronic newsletters available with athletic events published	Newsletter writer	On-going

Action Plan

Goal for Standard 4: Speaking up for every child—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Group Members: Club Sponsors and coaches

Steps to Be Taken	Lead Responsibility	Timeline for Completion
School Improvement Committee will continue to implement and act on “lost student list”	School Improvement Committee [SIC]	Ongoing; meets monthly
Bullying Initiative to be part of Knight Time curriculum and Channel One communication	Guidance Department	Ongoing

Action Plan

Goal for Standard 5: Sharing Power—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Group Members: Site Council members, administration, and parents

Steps to Be Taken	Lead Responsibility	Timeline for Completion
The principal will include a notice inviting parents to site council meetings in each of the newsletters.	Principal/Principal’s administrative assistant.	Meet the deadline for each newsletter.
Plan to develop a PTSO	Administration and PIC Committee	2011-12 School Year

Action Plan

Goal for Standard 6: Collaborating with community—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

Group Members: Site Council members, administration, and parents

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Promote “Guiding Good Choices” by providing information regarding classes and class schedule	Principal/Principal’s administrative assistant.	Class is scheduled for three cycles yearly; dates vary
NHS will be leading the freshmen class in a community service day	National Honor Society Club and Advisors	February 9 th Early Release

Coordination/Integration of Programs

This plan’s strategies most closely correlate with the strategies of our site-based council, which is also very concerned with parent involvement and with clubs and other student organizations.

Nautilus Elementary School

1425 Patrician Drive
Lake Havasu City, AZ 86404
(928) 505-6060

Parent Involvement Plan

In order to improve academic achievement, every student in Nautilus Elementary School will have a parent or a caregiver who is empowered to participate actively in his or her education. Nautilus Elementary School will actively solicit and welcome parental participation and advocacy in all aspects of the educational process.

2011-2012



Parent Involvement Committee Members

Dee Pflieger – Parent

Rene Rojas – Parent

Kelly DeMauro – Educational Assistant

Dee Bumpas – Reading Specialist

Sara Williams – Parent, Teacher

Tami Roth - Principal

Overview of Nautilus Elementary School

Nautilus Elementary School is a Title I School servicing students in grades K-5 in Lake Havasu City, AZ and is the only elementary school that buses students. Nautilus is “Highly Performing” per AZ Learns and NCLB and an A school by the AZ profiles. Full-time physical education, library, and computers are provided; while ½ time art and music are provided. We have two or three class sections at each grade level. Reading interventionist and instructional assistants provide Tier Three reading intervention. An academic coach provides professional development to assist teachers build their level of capacity of knowledge. Nautilus shares a part-time counselor with the other five elementary schools. Nautilus offers a compensatory education tutoring program after school three days a week. Nautilus partners with the community through programs such as: Reading Heroes, Good News Club, Lowes, Kiwanis, and Lions.

Demographics:

62% Free and Reduced Lunch

33% Mobility Rate

36 English Language Learners

17 Students are Homeless

Magnet school for the Deaf/Hearing Impaired and Visually Impaired/Blind Students at the elementary school level. (1 Deaf students are serviced at this time).

Programs:

ELL Tutoring, Peer to Peer Tutoring & Homework Club

AZ Reads (DIBELS K-2)

Character Education & Anti-Bullying

School-wide Discipline System and Supports

Student Intervention Team

Student Leadership

Reading Heroes

Art Club, Wellness Club, 5th Grade Service Learning Club, and Good News Club

Renaissance

National Elementary Honor Society

Summary of Nautilus Elementary Strengths

Standard I—Communicating

- WAVES Newsletter
- Website
- Meet the Teacher
- Open House
- Classroom Newsletters
- PTSO
- Newspaper Articles
- Translation
- Parent Teacher Conferences
- Power School
- School Assemblies

Standard II—Parenting skills are promoted and supported

- Classes in the community
- Spring Parenting Class

Standard III—Student Learning

- Quality Staff
- Knowledge and implementation
- New student screening and placement
- Intervention
- Homework help and tutoring
- Data Meetings and use of data

Standard IV—Volunteering

- PTSO

Standard V—School Decision Making

- Satisfaction survey
- Site Council

Standard VI—Collaborating with community

- Big Brothers Big Sisters, Havasu for Youth, and Interagency

- Parks and Recreation
- Reading Heroes
- Businesses (Big Lots, Anderson Toyota & Lowes) & Community Service Groups (Lions & Kiwanis)
- Head Start

Nautilus Elementary School Mission Statement

The Nautilus school community of staff, students and families work as a team.

We share the responsibility of modeling and teaching the essential academic and life skills necessary to encourage our students to become responsible, contributing members of society.

We strive to cultivate each student's strengths and to encourage his or her own positive character traits.

Purpose of Plan

The planning process and parent involvement plan is designed to help facilitate systemic change in the entire educational program of LHUSD #1. The purpose of the systemic change process is to increase the academic achievement of students by providing better services for all students by providing better services for all students and their families.

Based on the data from our needs assessment and test scores, Nautilus Elementary School will increase communication and education with the parents by forming a partnership. Additionally, parent and student learning will be strengthened by collaborating with the community.

Communication will be provided through the WAVES, parent/teacher conferences, school web page, and marquee.

Parent education will be provided through monthly sections of the WAVES, school web page, Family Orientation Nights, and English Language Learning Parent Classes.

Nautilus Elementary School collaborates and forms partnerships with parents and the community through Student Intervention Team meetings, volunteer programs, site-based council, parent involvement committee, PTSO, and school-wide events.

Prioritized Areas of Concern

1. Increase parent input in school-wide initiatives.
2. Increase parent education.
3. Increase information available to parents of ways to assist students with the learning process and parenting skills.
4. Increase volunteering opportunity for parents in the classroom and with PTSO.

Improvement Goals

1. Increase communication with parents between home and school.
2. Continue to support parent education.
3. Increase information available to parents of ways they can assist their students in the learning process.
4. Increase parent involvement through P.T.S.O events/meetings.
5. Maintain a partnership with parents that solicit their input in school-wide initiatives.
6. Inform parents of community resources and continue to increase community involvement.

Action Plan

Goal for Standard 1 (communicating): Nautilus will increase communication with parents between home and school.

Group Members: Mrs. Roth, Mrs. S. Williams, Mrs. Miller, Mrs. Bumpas, Mrs. DeMauro and Mrs. G. Williams

Steps to be taken	Lead Responsibility	Timeline for completion.
Nautilus Website: <ul style="list-style-type: none"> • WAVES • Parent Corner • Positive Behavior Interventions and Supports • P.T.S.O./Volunteers • Student Council • Site-Based Council • Tax Credit • Parent Involvement Committee 	Mrs. G. Williams Mrs. Roth Mrs. Boetcher Mrs. DeMauro Mrs. S. Williams	Monthly
WAVES	Mrs. DeMauro Mrs. Roth Mrs. S. Williams	Monthly

PowerSchool	Mrs. DeMauro	Weekly
Marquee	Mrs. Roth Mrs. DeMauro Mr. Palbicki	Monthly
Parent/Teacher Conferences, phone calls, postcards and emails	Teachers Mrs. Roth	Quarterly (conferences) Monthly emails and phone calls

Goal for Standard 2 (Parenting): Nautilus will support parent education

Group Members: Mrs. Roth, Mrs. S. Williams, Mrs. Miller, Mrs. Bumpas, Mrs. DeMauro and Mrs. G. Williams

Steps to be taken	Lead Responsibility	Timeline for completion.
Parent English Language Learning Classes	Mrs. Roth Mrs. G. Williams	
Parent Orientation Night	Nautilus Staff	August
Parent Learning Nights	Nautilus Staff	All year
WAVES	Mrs. DeMauro Mrs. Roth Mrs. S. Williams	Monthly
Nautilus Website	Mrs. G. Williams Mrs. Roth Mrs. DeMauro Mrs. S. Williams	Monthly
Parent Resource Library	Mrs. Roth Mrs. Miller Mrs. Henderson Mrs. G. Williams	All Year
Guiding Good Choices	Joni Hall	Spring

Goal for Standard 3 (Parents assist in students learning): Nautilus will inform parents of ways they can assist their students in the learning process.

Group Members: Mrs. Roth, Mrs. S. Williams, Mrs. Miller, Mrs. Bumpas, Mrs. DeMauro, and Mrs. G. Williams

Steps to be taken	Lead Responsibility	Timeline for completion.
Parent Orientation Night	Nautilus Staff	August
Parent Learning Nights	Nautilus Staff	All year
WAVES	Mrs. DeMauro Mrs. Roth Mrs. S. Williams	Monthly
Nautilus Website	Mrs. G. Williams	Monthly

	Mrs. Roth Mrs. DeMauro Mrs. S. Williams	
Parent Resource Library	Mrs. Roth Mrs. Miller Mrs. Henderson Mrs. G. Williams	All Year
Parent/Teacher Conferences, phone calls, postcards and emails	Teachers Mrs. Roth	Quarterly (conferences) Monthly emails and phone calls
Student Intervention Team meetings	Mrs. Boetcher Mrs. Roth Mrs. Miller Mrs. Bumpas Mrs. Kennedy Mrs. Stello Mrs. True Teachers	Weekly/monthly

Goal for Standard 4 (Volunteering): Nautilus will increase parent involvement through P.T.S.O events/meetings.

Group Members: Mrs. Roth, Mrs. S. Williams, Mrs. Miller, Mrs. Bumpas, Mrs. DeMauro and Mrs. G. Williams.

Steps to be taken	Lead Responsibility	Timeline for completion.
Evening meetings to increase attendance at P.T.S.O meetings.	P.T.S.O	Monthly
WAVES	Mrs. DeMauro Mrs. Roth Mrs. S. Williams	Monthly
Nautilus Website	Mrs. G. Williams Mrs. Roth Mrs. DeMauro Mrs. S. Williams	Monthly
Marquee (P.T.S.O events), sign (meeting time)	Mrs. Roth Mr. Palbicki	Monthly

Goal for Standard 5 (School Decision Making and Advocacy): Nautilus will form a partnership with parents that solicit their input in school-wide initiatives.

Group Members: Mrs. Roth, Mrs. S. Williams, Mrs. Miller, Mrs. Bumpas, Mrs. DeMauro, and Mrs. Boetcher

Steps to be taken	Lead Responsibility	Timeline for completion.
Site-based Council	Council members	Monthly
P.T.S.O	P.T.S.O members	Monthly
Parent Involvement Committee	Mrs. Roth Mrs. DeMauro Mrs. S. Williams Mrs. Bumpas Parent Representatives	All Year

Goal for Standard 6 (Collaborating with the community): Nautilus will inform parents of community resources and continue to increase community involvement.

Group Members: Mrs. Roth, Mrs. S. Williams, Mrs. Miller, Mrs. Bumpas, Mrs. DeMauro, and Mrs. G. Williams

Steps to be taken	Lead Responsibility	Timeline for completion.
WAVES	Mrs. DeMauro Mrs. Roth Mrs. S. Williams	Monthly
Nautilus Website	Mrs. G. Williams Mrs. Roth Mrs. DeMauro Mrs. S. Williams	Monthly
Title I Brochure	Mrs. Roth	All Year (available at all school events)
Parent Resource Library	Mrs. Roth Mrs. Miller Mrs. Henderson Mrs. G. Williams	All Year
Continue Partnership with Community <ul style="list-style-type: none"> • Reading Heroes • Kiwanis • Parent Learning Nights • Lions • Lowes • Big Lots 	Nautilus Staff	All Year

<ul style="list-style-type: none"> • Interagency • Big Brothers Big Sisters • Arizona Game and Fish • Parent Orientation • Open House • Anderson Toyota • Head Start • Guiding Good Choices 		
Volunteer appreciation breakfast	Mrs. S. Williams	May

Timeline for Planning Process

- June-May: Update website, update marquee, and brainstorm/plan Parent Learning Nights,
- August: Organize Parent Orientation Night and Open Houses
- Sept-Oct: Create Parent Involvement Goals and Plan. Present plan to staff.
- November: Create plan for Parent English Language Learning classes
- Sept-March: Schedule Student Intervention Team meetings/follow-up
- Sept-March: Site Base Council Meeting
- January: Distribute Parent Involvement Survey and tally data
- February: Present Parent Involvement Survey results to staff
- March: Place Parent Involvement Survey results in the WAVES

Fiscal Requirements

Education supplies and materials for learning nights \$500

Supplies for School/Home Communications \$300

Parent Education for English Language Learners \$1200

Coordination/Integration of Programs

- Bring Up Grades Program (B.U.G.) sponsored by Kiwanis of Lake Havasu
- Volunteers through Reading Heroes
- Support of Interagency, Big Brothers Big Sisters, and Havasu for Youth
- Renaissance
- National Elementary Honor Society
- Guiding Good Choices

Monitoring the Plan

- Quarterly check
- Publication in the WAVES
- Webmaster Monitor School Webpage
- Sign-in Sheets
- English Language Learning Class Evaluation
- Data Meetings

Oro Grande Elementary School

1250 Pawnee Drive
(928) 505-6080

Parent Involvement Plan

2011-2012

Parent Involvement Mission Statement:

In order to improve academic achievement, every student in Oro Grande Elementary will have a parent or a caregiver who is empowered to participate actively in his or her education. Oro Grande Elementary will actively solicit and welcome parental participation and advocacy in all aspects of the educational process.



Table of Contents

Table of Contents

National Standards for Parent Involvement
Parent Involvement Committee Members
District Review Team Members
Overview of School
Summary of School's Strengths
School's Mission Statement
Purpose of Parent Involvement Plan
Prioritized Areas of Concern
Improvement Goals
Action Plan Sheets
 Communicating
 Parenting
 School Decision Making and Advocacy
 Collaborating with the Community
Timeline for Planning Process
Participating Stakeholders
Fiscal Requirements
Coordination/ Integration of Existing Programs
Monitoring the Plan

Parent Involvement Committee Members

Pat Wolfe, Principal

Name & Title

Stephanie Waller, Academic Coach

Name & Title

School Site Council

Name & Title

Linda Bowes, Administrative Assistant

Name & Title

Tami Killen, Teacher

Name & Title

Leeanne Grogan, Teacher

Name & Title

Overview of Oro Grande Elementary

Our school is the product of a diverse community. Our community depicts a variety of ethnic and economic backgrounds. Each of these backgrounds provides our school with great opportunities to promote respect and understanding towards all individuals. With these opportunities, parent and community volunteers play an important role in the success of our students. We believe that by bringing our school and community together we can provide our students with a solid academic foundation and firm understanding of good citizenship and pride in the community.

Summary of Oro Grande Elementary Strengths

Oro Grande provides quality instruction, high expectations, a safe healthy environment, basic school materials, comprehensive communication to parents about each child's progress and programs, opportunities for volunteer involvement, encouragement of parent partnerships and continuous improvement of school effectiveness. We challenge every student and actively engage them in the learning process.

School's Mission Statement

The mission of Oro Grande Elementary School is to develop lifelong independent learners equipped to meet the intellectual, emotional and physical challenges of citizenship in a changing world. We believe that partnerships established with students, parents, staff and community will assist in reaching this mission.

Oro Grande Vision Statement:

The Oro Grande School community consists of staff, students, and families that work as a team. We will strive to create a safe, positive, and supportive community where learning is relevant and memorable. We will model and teach skills that produce responsible, life-long learners and we will challenge everyone to achieve their potential through high expectations. Staff and students will strive for excellence both as individuals and collectively in every aspect of education and life.

Oro Grande Elementary Prioritized Areas Concerns

Improve communication with parents and community.

Increase volunteerism and community involvement in the school and classroom.

Improvement Goals

Based on the prioritized areas of concern, Oro Grande Elementary developed the following parent involvement goals:

We will continue to provide our parents and community with a variety of methods in which they can remain informed of all current and upcoming school events.

We will continue to provide and promote functions and events that provide opportunities for parents to venture into the school and participate in their student’s lives.

Our goal is to have parents, school and community all work together to enhance students’ education, social skills, community awareness and involvement to better prepare the student for life.

We will improve our efforts in recognizing those individuals who give of their time through volunteerism.

Action Plan

Goal for Standard 1: Welcoming all Families into the school: Oro Grande will routinely provide opportunities and invite parents to school events. Teachers provide newsletters and communicate with parents, weekly, monthly and/or as needed.

Group Members: _____

Steps to Be Taken	Lead Responsibility	Timeline for Completion
PTAC Meetings	PTAC Board Members	3rd Friday at 2:45 Pm
Pancake Breakfast	Staff, PTAC	September
Ice Cream Social	PTAC and Staff	TBD
30 th Birthday Celebration	Birthday Committee	Complete Feb. 2012
Title 1 Parent Meeting	Academic Coach, Principal, & Reading Interventionist	August
Family Math Night	Staff	TBD
Family Literacy Night	Staff	March

Action Plan

Goal for Standard 2: Communicating: Oro Grande Staff will communicate with parents regarding student learning and school events.

Group Members: _____

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Newsletter/ Calendar	Linda Bowes	monthly
School Marquee	Mr. Gupton	As needed (at least monthly)
PTAC Communication	PTAC Board Members	As needed
School Messaging System	Office Staff	As needed
Teacher Newsletters	Individual Teachers	Monthly and/or Weekly
Update Website	Office Staff	As needed
Power School Parent Portal	Individual Teachers	Daily/Weekly

Action Plan

Goal for Standard 3: Supporting Student Success: Oro Grande Staff will continuously collaborate within the school, with families, and the community to support students' success and healthy development.

Group Members: _____

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Have parenting class information and other parenting resource information available to parents	District staff, office staff & teachers	On going.
Title 1 Meeting for Parents	Academic Coach, Principal & Reading Interventionist	September
Math & Literacy Nights (focus on games/ strategies for home use)	Teachers	Literacy-Mar. Math-TBD
Big Brothers/ Big Sisters	High School & Community	Meet weekly

	Personnel	
Mandatory Parent/Teacher Conferences	Teachers	Sept. /Oct. and as needed.
T4S Trainings & Staff Development	Principal, District Staff, Academic Coach, & Teachers	On going

Action Plan

Goal for Standard 4: Speaking up for Every Child: Families and staff are empowered to be advocates for all students to ensure their success. Parents/Guardians have real time access to student success.

Group Members: _____

Steps to Be Taken	Lead Responsibility	Timeline for Completion
-------------------	---------------------	-------------------------

Collaboration in S.I.T. Process	S.I.T. committee members, Teachers, and Parents.	Weekly/Monthly and/or as needed
Mandatory parent/teacher conferences.	Teachers, parents, and guardians	On Going
Renaissance Learning (AR) access	Parents/Guardians have 24-7 access to student progress	On Going
Power School technology	Parents/Guardians have 24-7 access to student grades.	On Going
Anti-Bullying Legislation	School wide program to curtail bullying	Implement in Oct. - to be continuous

Action Plan

Goal for Standard 5: Sharing Power: Oro Grande Staff and families are partners in decisions that affect students. There is communication between all parties to ensure student success. We utilize our school site council and PTAC to disseminate information about programs that we want to investigate and possibly implement into our school. In addition, we use it to track our progress and accomplishments.

Group Members: School Site Council: Pat Wolfe, Erin Eppler, Scott Goodman, Sheri Goss, Mr. & Mrs. Haupt, Tami Lunsford, and Mike Murray.

Steps to Be Taken	Lead Responsibility	Timeline for
-------------------	---------------------	--------------

School Site Council Meetings	Members include teachers, parents, and administrators	Monthly and as needed.
PTAC	Board members, families, and staff	Monthly
District Parent Council	Principal, staff, and parents	As needed.

Action Plan

Goal for Standard 6: Collaborating with Community: Oro Grande Staff will continue to develop a strong school/community partnership with community organizations.

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Principal & Office Staff	Co-ordinate activities	Ongoing as needed.
PTAC	Work with teachers and staff on planning and executing events	Throughout the year
Teachers & Staff	Promote and attend events	All year
Calvary Baptist Members	Volunteer services	All year
Student Teachers	NAU	As assigned
LHHS Reading Buddies	LHHS Athletes & Staff	Begin in November and to continue all year
Pet Partners	Erin Eppler	All year
NEHS	Erin Eppler	Continuous
Title 1 Parent Volunteers	Principal, Teachers & Reading Interventionist	All Year
Allied Waste-recycling	Principal & Staff	Continuous
Participate in Community events	Staff, Parents, & Students	On going

Timeline for Planning Process

Oro Grande Elementary expects to see continued improvement in the areas of Communication and Volunteerism by the end of the 2011/2012 school year. We expect to re-evaluate our efforts at the end of the year and make any appropriate adjustments for the upcoming 2012/2013 school year.

Participating Stakeholders

- Pat Wolfe – Principal
- Tami Killen – Teacher
- Leeanne Grogan- Teacher
- Michael Murray – Teacher
- Erin Eppler – Teacher, Parent
- Linda Bowes – Administrative Assistant/Classified
- Amy Smith – PTAC President, Parent
- Stephanie Ivy – PTAC Vice-President, Parent
- Kindra Goodman – PTAC Secretary, Parent
- Christina Musselman – Reading Interventionist-Title I, PTAC Treasurer, Teacher, Parent
- Julie Kiracofe – Classified/Office Staff
- Stephanie Waller – Academic Coach – Title I

Fiscal Requirements

Budget for 2011/2012 Parent Involvement Plan

\$ 500.00 – recognition/awards

\$ 1500.00 – event supplies (Family Nights)

Coordination/Integration of Programs

Describe how the activities/strategies in this plan coordinate with other school programs. Include district-wide improvement efforts, and community-based programs.

We believe that by improving communication and increasing the opportunities for parents and community members to volunteer will bring a positive change and increased support to education. When volunteers are present, school organizations become staffed, fully functioning, and able to accomplish the tasks at hand.

Describe how the school wide program will coordinate transitions for preschool children into the elementary program and how vertical teaming of K-12 staff assures successful transition such as elementary to middle school, middle school to high school, and high school to post secondary.

We will work with District, Preschool, and Middle School staff to provide consistent information between parents, students, and staff.

Monitoring the Plan

Describe how the effectiveness of parent involvement strategies and student achievement will be monitored. What data will be gathered (surveys, sign in sheets, etc)? What assessments will be used? What monitoring schedule will be used?

We will monitor our communication efforts by keeping a file on any and all documents sent home to our parents.

The marquee will be checked monthly and occasionally photographed to provide proof that information is current.

We will keep a copy of our sign-in sheets to monitor our volunteer efforts.

We will keep a copy of the sign-in sheets from special events.

Smoketree Elementary School
2395 N. Smoketree Avenue
Lake Havasu City, AZ 86403 (928) 505-6020

Parent Involvement Plan

2011-2012



Parent Involvement Committee Members

List the names of the Parent Involvement Committee Members.

Connie Hogard- Principal

Wendy Nelson - Teacher

Sue Bridwell – Teacher

Corey Triassi – Academic Coach

Tamara Yates - Parent

Maria Agosto - Parent

Josh Hogard – Parent

Overview of Smoketree

Overview of Smoketree

Smoketree Elementary School is a Title One school. We service students preschool age through sixth grade. Smoketree has been labeled Highly Performing through Arizona Learns and No Child Left Behind. To address the whole child, we provide art, music, physical education, library, and computers. We have a reading interventionist and instructional assistants that provide Tier Three reading/math intervention. An academic coach provides professional development to assist teachers in building their level of capacity. Smoketree has a part-time counselor that is shared among the six elementary schools. On Smoketree's campus, the Student Developmental Center services profoundly handicapped students. After school tutoring

Summary of Smoketree Elementary School's Strengths

Smoketree staff is relentless in its commitment to excellence. Below are some of the programs we have implemented:

- 1) Three Tier Model for Math and Reading Interventions
- 2) After School Tutoring
- 3) Parent Night
- 4) Parks and Recreation
- 5) Student Intervention Team
- 6) Site-Based Council
- 7) Continuous Professional Development for Educators
- 8) Volunteer Programs
- 9) Bring Up Grades Program (sponsored by Kiwanis)
- 11) Staff Book Studies
- 12) Positive Behavior Interventions and Supports (R.O.A. R. – Respectful, Outstanding Attitude, Always Safe, Responsible)

School's Mission Statement

It is the mission of Smoketree to provide a positive and safe environment in order to nurture academic achievement, self leadership, and the understanding of our diverse community. We are successful because of the partnership between parents, students, staff and the community.

Purpose of Parent Involvement Plan

Based on the data from our needs assessment and test scores, Smoketree Elementary School will increase communication and education with parents by forming a partnership. Additionally, parent and student learning will be strengthened by collaborating with the community.

Communication will be provided through monthly newsletters (school and grade level), parent/teacher conferences, school web page, and marquee.

Parent education will be provided through newsletters (school and grade level), school webpage, Parent Orientation and learning nights.

Smoketree Elementary School collaborates and forms partnerships with parents and the community through the Student Intervention Team meetings, volunteer programs, Site – Based Council, Parent Involvement **Committee**, Title One Committee, PTSO, and school-wide special events.

Prioritized Areas of Concerns

1. Increase parent input in school-wide initiatives
2. Increase parent communication between home and school
3. Increase parent education through grade level newsletters

Improvement Goals

Based on the prioritized areas of concern, Smoketree Elementary School developed the following parent involvement goals:

- Standard 1:** Smoketree will actively involve families in school and classroom activities.
- Standard 2:** Smoketree staff and families will increase regular, meaningful, two-way communication about student learning.
- Standard 3:** Smoketree will inform parents of ways they can assist their students in the learning and development process.
- Standard 4:** Smoketree will empower parents to be advocates for their students' learning opportunities.
- Standard 5:** Smoketree will form a partnership with parents that solicit their input in school-wide initiatives.
- Standard 6:** Smoketree will inform parents of community resources and continue to increase community involvement.

Action Plan

Goal for Standard 1: Smoketree will actively involve families in school and classroom activities.

Group Members: Ms. Bridwell, Mrs. Hogard, Mrs. Nelson, Ms. Triassi, Mrs. Yates

Steps to Be Taken	Lead Responsibility	Timeline for Completion
School Newsletter – Cougar Connection <ul style="list-style-type: none"> • Invitation to school events 	Mrs. Hogard Mrs. Fligg	Monthly
Classroom / grade level events <ul style="list-style-type: none"> • Grade Level Newsletters • Fliers • Invitations • Phone Calls • E-mails 	Classroom Teachers	Monthly
Power School Bulletin Board	Mrs. Hogard Mrs. Fligg Mrs. Nelson	All Year
Marquee	Mrs. Hogard Mr. Patterson	Monthly
Parent Liaison	Mrs. Nelson	All Year
PTSO <ul style="list-style-type: none"> • Family Events 	Mrs. Perez	Monthly
Volunteer Opportunities	Grade Level Teams	All Year
Parent Learning Events <ul style="list-style-type: none"> • Parenting Classes • Bullying • Internet Safety • Family Reading/Math/Science Events 	Smoketree Staff (committees)	All Year

Goal for Standard 2: Smoketree staff and families will increase regular, meaningful, two-way communication about student learning.

Group members: Mrs. Hogard, Mrs. Nelson, Ms. Triassi, Ms. Bridwell, Mrs. Yates

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Smoketree Website	Web Page Committee	Monthly
Smoketree and grade level Newsletter- Parent Column	Team Leaders Mrs. Hogard	Monthly
Marquee	Mrs. Hogard Mr. Patterson	Monthly
Parent/Teacher Conferences, phone calls, and emails	Teachers	Quarterly (conferences)

		Monthly (phone calls)
Parent Orientation Night	Smoketree staff	August
Daily Notes and Agendas	Classroom Teachers	Daily
Student Intervention Team Follow-Up Meetings	Mrs. Hogard Ms. Triassi Mrs. Hagen Psychologist Resource Teacher Classroom Teacher Mrs. Fligg	Weekly

Goal for Standard 3: Smoketree will inform parents of ways they can assist their students in the learning and development process.

Group Members: Mrs. Hogard, Ms. Triassi, Mrs. Nelson, Ms. Bridwell, Mrs. Yates

Steps to Be Taken	Lead Responsibility	Timeline for Completion
-------------------	---------------------	-------------------------

Grade Level Newsletters	Team Leaders	Monthly
Parent/Teacher Conferences	Teachers Mrs. Hogard Mrs. Perez	Quarterly
School Website	Web Page Committee	Monthly
Parenting Classes Offered at the Round Table	Joni Hall	Yearly
Student Intervention Team Follow-up Meetings	Mrs. Hogard Ms. Triassi Mrs. Hagen Psychologist Resource Teacher Classroom Teacher Mrs. Fligg	Weekly

Goal for Standard 4: Smoketree will empower parents to be advocates for their students' learning opportunities.

Group Members: Mrs. Hogard, Ms. Triassi, Ms. Nelson, Mrs. Perez, Ms. Bridwell, Mrs. Yates

Steps to Be Taken	Lead Responsibility	Timeline for Completion
-------------------	---------------------	-------------------------

Parent phone calls or emails	Teachers	All year
------------------------------	----------	----------

	Classroom volunteer	
Teach parents how to utilize learning resources through grade level newsletters and parent nights <ul style="list-style-type: none"> • Parent Resource Library • Internet – Power School, School Website, Renaissance Learning (Accelerated Reader/Accelerated Math) 	Grade Level Teams	Parent Orientation, Monthly Newsletters
Student Intervention Team Follow-up Meetings	Mrs. Hogard Ms. Triassi Mrs. Hagen Psychologist Resource Teacher Classroom Teacher Mrs. Fligg	Weekly

Goal for Standard 5: Smoketree will form a partnership with parents that solicit their input in school-wide initiatives.

Group Members: Mrs. Hogard, Ms. Triassi, Ms. Nelson, Ms. Bridwell, Mrs. Yates

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Site-based Council	Council Members	Monthly
Title I Committee- sign up at Parent Orientation Night	Committee Members	All year
PTSO	PTSO President, Vice President, and Secretary	Monthly
Parent Involvement Committee	Committee Members	All year

Goal for Standard 6: Smoketree will inform parents of community resources and continue to increase community involvement.

Group Members: Mrs. Hogard, Ms. Triassi, Ms. Nelson, Ms. Bridwell, Mrs. Yates

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Smoketree Newsletter	Smoketree Staff	All year
Title I Brochure	Ms. Triassi Mrs. Hogard	July

Parent Information Center (Front Office)	Mrs. Fligg	All year
Continue Partnership With Community <ul style="list-style-type: none"> • Community Volunteers • Pet Partners • Mohave State Bank • Kiwanis • Read –In • Parenting Classes • Parent Orientation • Open House 	Mrs. Hogard Ms. Triassi Smoketree staff	All year
Honor Volunteers	Smoketree Staff	May
Organize volunteers	Ms. Triassi	All year
Smoketree Webpage	Mr. Filipiak Committee	Monthly

Timeline for Planning Process

2011-2012 School Year
June-July: Organize Parent Orientation Night, update Title 1 brochure, and create monthly calendars, and create parent plan
June-May: Update website; create school and grade level newsletters; update marquee; organize PTSSO meetings and events
August-May: Organize volunteer schedules and appreciation, PTSSO meetings
September-March: Schedule Student Intervention Team meetings
September–May: Site-based Council meetings
Spring: Present Parent Involvement Survey results to staff and place results in school newsletter, and on webpage
May: Revise Title I Plan

Participating Stakeholders

Participating Stakeholders

Mrs. Connie Hogard
Mrs. Wendy Nelson
Ms. Sue Bridwell
Ms. Corey Triassi
Mrs. Tamara Yates
Josh Hogard
Maria Agosto
Site – Base Council

Fiscal Requirements

Dream Weaver (Webpage template) - \$150.00

Parent Liaison - \$1,300.00

Parent Resources- \$300.00

ELL Parental Support - \$250.00

Coordination/Integration of Programs

- Bring Up Grades Program (B.U.G.) sponsored by Kiwanis of Lake Havasu
- Support from Mohave Mental Health
- Volunteers through Pet Partner Program and the community
- Mohave State Bank (student banking program)

Monitoring the Plan

Smoketree's school plan will be monitored monthly by doing the following:

1. School Website Committee edit school webpage
2. School Newsletter Filed in Title One Notebook and Published on the School Webpage
3. Sign-in Sheets
4. Parent contact logs
5. Grade level newsletters to be monitored by principal
6. Minutes from site – based council and PTSO meetings

Starline Elementary School

3150 Starline Drive
928-855-4088

Parent Involvement Plan

Parent Involvement Mission Statement:

In order to improve academic achievement, Starline will provide opportunities to build positive, productive relationships with parents, seek input, partnership and participation in our initiatives for students.

2011-2012

Starline



Parent Involvement Committee Members

Shaun Goodwin - Principal

Nina Mersing, Nicole Todd- Teachers

Kristin Nixdorf- Parent

Overview of Starline

- Starline Elementary has a wide variety of parent involvement opportunities.
- We have many parents who are very involved in all aspects of our school, and we have some parents who are less involved.
- We have a small, but strong and supportive PTA.
- In terms of socio-economic status, we run the spectrum with the majority of the students falling into the middle class.

Summary of Starline's Strengths

1. PBIS School Wide Program
2. 3 Tier Reading
3. Supportive principal
4. Strong PTA
5. Peer mediation/anti-bullying
6. Tutoring and homework support
7. Well trained staff
8. Family support
9. Professional development

School's Mission Statement

Starline Elementary School is dedicated to providing all students with an education that meets or exceeds the Arizona academic standards. We will emphasize positive character traits and superior work habits.

Starline’s Prioritized Areas Concerns

- Communication between classroom and home
- Building relationships and partnerships and increasing involvement with parents including volunteering
- Offer a student drop off and pick up zone for before and after school

Improvement Goals

Based on the prioritized areas of concern, Starline developed the following parent involvement goals:

- * Use the Daily Agenda and Homework Folder for communicating school progress and behavior between home and school. Implement “room parents” to facilitate involvement and communication.
- *Develop a supervised drop-off and pick up zone to ease traffic safety concerns and the start and end of the day. This was a top concern from the parent survey.
- * Place grade level articles in the monthly newsletter that provide information on reading and math skills. Provide parent “tips” to help with math skills.
- *Organize parent/community volunteers to paint upper playground 4 square boxes and install tetherball poles.
- *Meet weekly with PTA president to discuss plans, concerns, ideas and events. Invite PTA to staff meetings each month to plan/present to staff.
- * Provide volunteer training and invite community to participate in school events.

Action Plan

Goal for Standard 1: Welcoming all families into the school community.

Provide activities and opportunities for parents to “feel welcomed, valued and connected to each other, staff and what students are doing and learning in class.

Group Members: PBIS Team, Grade level teaching teams, PTA, Reading Interventionist

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Develop criteria	PBIS Team	Summer 2011
Implement “room parents”	PTA, Classroom teacher	Fall 2011
Volunteer Training	PTA, Office, V. Training Team	Ongoing
Organize a “school-wide” parent information night	Principal, PTA, staff	Summer 2011, Fall 2011

Organize a school-wide supply drop off day	PTA, Principal, Staff	Pre-service week 2011
No Tardy Picnic	Office	End of each quarter
Open House	Principal, Office, Staff, PTA	Fall 2011
Grandparents Day, Winter Festival, Fall Fun Fair, Artists and Authors Night, Turn Off TV Week	PTA, Principal, Staff	Quarterly activity
Reading with Rover	Reading Interventionist	Ongoing
New Drop-Off Pick up	Principal, City	Fall 2011

Goal for Standard 2: Communicating Effectively:

Engaging families and school staff in regular, 2 way communication about student learning.

Group Members: Principal, Teachers, PTA

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Grade level collaboratively plans	Teachers	Fall 2011, ongoing
Communications rep writes article for newsletter	Communication rep	Fall, 2011 monthly
301 committee drafts parent “tips” to help with math	301 Committee	Winter 2011, monthly
Submit articles and tips electronically	PTA mailbox for newsletter	Fall 2011, monthly
Inform/invite parents to participate in SIT process	Academic Coach, SIT team	Fall, 2011
Use of agendas	Teachers	Ongoing

Goal for Standard 3: Supporting Student Success

Collaboration between families and school staff to promote student learning and healthy development at home and school.

Group Members: Teachers, Grade level communication rep, PTA, 301 committee, Counselor, Academic coach

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Grade level collaboratively plans	Teachers	Fall 2011, ongoing
Communications rep writes article for newsletter	Communication rep	Fall, 2011 monthly
301 committee drafts parent “tips” to help with math	301 Committee	Winter 2011, monthly
Submit articles and tips electronically	PTA mailbox for newsletter	Fall 2011, monthly
Use of counselor from Interagency	Teacher, Principal, Counselor	Ongoing
Tutoring/Homework Club and Progress reporting	Academic Coach, Teachers	Fall, 2011, Monthly

Goal for Standard 4: Speaking up for Every Child

Empowering families to advocate for their own and other children to ensure that students are treated fairly and have access to support learning opportunities that will support their success.

Group Members: PBIS, Principal, PTA, Staff,

Steps to Be Taken	Lead Responsibility	Timeline for Completion
PBIS Committee develops lessons, communicates expectation for safe, positive school environment, school/district provides training and ongoing review of data, concerns, success	PBIS Team	Ongoing
Peer mediation	Nicole Todd	Fall 2011

Anti- Bullying	Tamara Smith Greenwell	Fall 2011
SIT Process, Conferences	Teachers, Principal	Ongoing
Annual Parent Satisfaction Survey	Principal, PIC	Winter 2011

Goal for Standard 5: Sharing Power

Families and school staff are equal partners in decisions that affect children and families and work together to inform, influence and create policies, practices and programs.

Group Members: PTA, Site Council, Principal, Staff Representatives, PBIS Team

Steps to Be Taken	Lead Responsibility	Timeline for Completion
-------------------	---------------------	-------------------------

Schedule meetings for PTA, Site Council, attend, plan and share information with staff	Principal, Parent reps, PBIS Team	Summer 2011
Participate in District Parent Council	DPC Reps	Ongoing
Create student drop-off Pick-up Zone	Parent input, Principal, City	Fall 2011
PBIS Team	PBIS reps, including parent(s)	Summer 2011
Parent Satisfaction Survey	Principal, PIC	Winter 2011

Goal for Standard 6: Collaborating with the Community:

See Goal 4 Volunteering. Provide volunteer training and invite community to participate in school events and programs.

Group Members: PTA, Principal, Teachers, Academic Coach, MCC, Community Groups

Steps to Be Taken	Lead Responsibility	Timeline for Completion
-------------------	---------------------	-------------------------

Reading with Rover	Reading Interventionist	Fall 2011
Patriots Class	Shannon Williams	Fall 2011
Reading with Rover	Reading Interventionist	Ongoing
Fall Fun Fair, London Bridge days Parade	PTA, Principal	Fall 2011

Parent Information Night	PTA, Principal	Fall 2011
Read Across America	Academic Coach, PTA	Feb 2011
Volunteer Training	Volunteer Training Committee, PTA	Fall 2011, ongoing monthly
Winter Festival, Turn Off TV Week, Artists and Authors	PTA, Art Teacher, MCC,	Spring 2012

Timeline for Planning Process

August, 2011 - Planning goals
 October 2011 - Present PIC notes to staff. Collaborate to develop parent involvement goals.
 October 2011 - Submit goals to PIC Chairperson
 October 2011 - Review power point presentation with PIC
 October 2011 - Present school goals to School Board
 March 2012 - Share parent survey results
 April 2012 - Present end-of-year parent involvement pictures/success with School Board.

Coordination/Integration of Programs

By increasing parent and community participation at Starline, we continue to build a strong, positive relationship that will benefit our students.

Participating Stakeholders

List everyone who participated in the development of the plan.
 Nina Mersing
 Shaun Goodwin
 Kristin Nixdorf

Monitoring the Plan

- Track meetings and due dates
- Share progress with stakeholders on an ongoing basis
- Review after one year (analyze)

Thunderbolt Middle School

695 Thunderbolt
Lake Havasu City, AZ 86406
(928) 854-7224

Parent Involvement Plan

Parent Involvement Mission Statement:

In order to improve academic achievement, every student in Thunderbolt Middle School will have a parent or a caregiver who is empowered to participate actively in his or her education. Thunderbolt will actively welcome parental participation in all aspects of the educational process.

2011-2012



Parent Involvement Committee Members

List the names of the Parent Involvement Committee Members.

Mari Jo Mulligan – Principal
Name & Title

Hector Fimbres – Assistant Principal
Name & Title

Trude Jackson – Teacher, Computers
Name & Title

Susan Blanchard - Office
Name & Title

Marlene Hobday- Parent
Name & Title

These signatures certify that this plan is in accordance with all applicable Title I rules and regulations

Overview of Thunderbolt

At Thunderbolt, we follow a code of ethics that models our vision, an inclusive vision that seeks high achievement, excellence in instruction and an actively involved community. We pride ourselves in making a difference in our children's future. Student achievement and preparation for each student's success remains the priority of the school and staff. Establishing strong parental and community support of our students and school will help ensure our goals and students' academic achievement will be met.

Summary of Thunderbolt Middle School's Strengths

Thunderbolt staff continually strives in its commitment to excellence.

We have implemented the following programs to support our students:

- 1) Response to Intervention
- 2) Reading Interventions
- 3) After School Intervention Club
- 4) Family Support
- 5) A Wide Variety of Exploratory Classes
- 6) Professional Development
- 7) School Counselors
- 8) Athletic Program
- 9) Renaissance
- 10) Student Council
- 11) Instructional Enrichment
- 12) PBIS formation begun
- 13) NJHS (National Junior Honor Society)

School's Mission Statement

In partnership with staff, family and community, the mission of Thunderbolt Middle School is to prepare all students to become productive citizens, to maximize their talents and skills, and to contribute positively to society. Thunderbolt Middle School will accomplish this by providing an environment that develops academic, artistic, physical and social growth.

Purpose of Plan

The purpose of this plan is to move forward with what we are doing successfully at Thunderbolt Middle School and to make those programs even better.

Our goal is to provide the best possible communication/interaction between parents/caregivers and school. We will continue to strive in creating an environment where parents/caregivers can be members of our “team” and support our children to be successful both emotionally and academically.

The intended outcome is:

- increased parental involvement
- increased student learning
- increase positive student behavior
- increased family relations
- increased community awareness

Thunderbolt’s Prioritized Areas of Concern

Based on our past parental surveys the following are areas of concern:

4. Increased parental involvement
5. Increased communication between home and school
6. Lack of awareness of programs in place

Improvement Goals

Based on the prioritized areas of concern, Thunderbolt Middle School has developed the following parent involvement goals:

- Continuing implementation of PowerSchool grading and information system online – use the Bulletin section of PowerSchool to provide updated and current school information
- Utilization of parent volunteers by emailing volunteers as volunteering opportunities arise
- Update and implementation of digital parent survey
- Continuation of Parent Day
- Continuation of 7th Grade Orientation
- Continuation and expansion of Career Day
- Formation of PBIS

Standard 1:

Welcoming all families into the school community – families are active participants in the school and feel welcomed, valued, and connected to each other, to school staff and to what students are doing and learning in class.

- Continuation of Parent Day at Thunderbolt Middle School.
 1. Inviting parents to come and spend a morning at our school and attend classes with their child.
- Continuation of 7th Grade Orientation where 6th graders get to visit their new school.

Group Members: Trude Jackson, Cheryl Wylie, Kathleen Weber, Sue Blanchard

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Advertise Parent Day <ul style="list-style-type: none"> • Mass email • Facebook • PowerSchool bulletin • School monthly bulletin • Marquee 	Office Staff	January 2012
Arrange with Student Council and Renaissance For student greeters	Cheryl Wylie and Kathleen Weber	January 2012
Setup tables, get extra chairs and make arrangements with cafeteria staff	Trude Jackson/Sue Blanchard	February 2012
7 th grade orientation – incoming 7 th graders and parents get to visit and familiarize themselves with their new school	Office Staff/7 th grade teachers	May 2012

Standard 2:

Communicating effectively – families and school staff engage in regular, two - way meaningful communication about student learning.

- Regular emails and comments in PowerSchool to parents to provide continual feedback on their child’s progress in class.
- Parent/teacher conferences available on a regular basis throughout the school year and upon request.

Group Members: Teachers, Office Staff, Counselors, Administration

Steps to Be Taken	Lead Responsibility	Timeline for Completion
-------------------	---------------------	-------------------------

Email and phone parents/add comments to PowerSchool notifying parents of student progress.	Teachers	Through the school year.
Promote parent/teacher conference dates via email, phone calls and marquee.	Office Staff	Throughout the school year as the need arises.
Attend parent/teacher conferences and come prepared with conference notes and current student progress.	Teachers, Counselors, Administration	Conferences

Standard 3:

Supporting student success—Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

- Continued use of school counselors to help address parenting concerns and needs.
- Continued use of our Instructional Enrichment class to work on character education
- 7th Grade Internet Safety Program provided by Attorney General’s Office
- After school Intervention Club

Group Members: Counselors and teachers

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Counselors continual communication and support provided to parents whenever the needs arise	School counselors	Throughout the school year
Character ed. Lessons integrated into Instructional Enrichment class	Teachers	Throughout the school year
Setup and arrangements for Attorney General’s Office Internet Safety Program for all 7 th Graders	Counselors, Michelle Ravnika, Trude Jackson	September 2011
Formation of after school intervention club	Teachers, Counselors	2 nd Qtr. 2011

Standard 4:

Speaking up for every child—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

- Meet the Principal night – parents get the opportunity to ask questions and get to know principal’s philosophy and policies
- SIT Meetings (student intervention team)
- Monthly Student Chats with Principal

Group Members: Mari Jo Mulligan, Thunderbolt Staff, Counselors, Parents, and students

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Advertise/promote Meet the Principal Night	Office Staff	Early/mid October 2011
Meet the Principal Night	Mari Jo Mulligan	End of October 2011
SIT Meetings – meetings with parents, teachers and counselors	Counselors Office	As needed
Monthly student chats with principal	Mari Jo Mulligan and random students	Monthly

Standard 5:

Sharing power—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

- Continued participation in District Parent Committee
- Updated/revamped digital parent survey with specific questions geared towards specific Thunderbolt needs and interests.
- Meet the Principal Event
- Thunderbolt Booster Club
- Monthly Student/Principal Chats
- **Group Members: Mari Jo Mulligan, Trisha Konen, Trude Jackson, Parent Members**

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Monthly participation in District Parent meetings	Trisha Konen/Trude Jackson	Monthly throughout school year
Revamp Parent Survey	Mari Jo Mulligan/Trude Jackson	Second quarter 2011
Promote Completion of Parental Survey online	Office Staff	November/December 2011
Meet the Principal Event (Advertised through bulletins, email, marquee, etc.)	Mari Jo Mulligan	October 2011
Parent Booster Club Startup	Mari Jo Mulligan/Trude Jackson/Sue Blanchard/Michelle Clark/Marlene Hobday/Carol Nowakowski	Throughout school year
Monthly Student/Principal Chats	Mari Jo Mulligan and random students	Monthly

Standard 6:

Collaborating with community—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

Continuation of 8th Grade Career Fair – community coming to Thunderbolt to share career knowledge with students

Student Council/Renaissance spearheaded school support for community service. Past examples include: Breast Cancer Walk fund raiser, food drive, Pennies for Patients, Christmas gifts for needy children, Arizona Children’s Foundation, Channel clean-up, support Humane Society and March of Dimes Walk

- **Group Members: School counselors, office staff, student council, Renaissance**

Steps to Be Taken	Lead Responsibility	Timeline for Completion
Contact community members to participate in career fair, recruit chaperones, prepare materials	Counselors/Office Staff	Year long process – ending with Career Fair – Nov. 2011.
Student Council/Renaissance sponsored fund raising activities	Student Council/Renaissance Advisor, and Student Council/Renaissance	Year long as opportunities come up

Timeline for Planning Process

May 2011:	Update of parent email addresses begun
2011 School Year	Formation of PBIS and NJHS
September 2011:	Internet Safety Presentation
October 2011:	Revise Parent Survey
October 2011:	Meet the Principal Event
October 2011:	After School Intervention club begun
November 2011:	First meeting new booster club
November 2011:	PIC plan submitted to committee chair
November 2011:	Career Fair
November/Dec. 2011:	Promote completion of online parent survey
February 2012:	Parent Day

Participating Stakeholders:

- Mrs. Mulligan – Principal
- Mr. Fimbres – Assistant Principal
- Mrs. Jackson – PIC Rep. - Teacher (computers)
- Mrs. Blanchard – Office
- Mrs. Bracamonte – School Counselor
- Ms. Clark – School Counselor
- Mrs. Wylie - Student Counsel Advisor
- Ms. Weber – Renaissance Advisor

Fiscal Requirements

1. Envelopes/paper/cards
2. Badges for volunteers
3. Gift cards - Hastings

Coordination/Integration of Programs

Thunderbolt will actively coordinate with other schools in the district to best develop a program that encourages parents to be a part of the school life. The school will solicit ideas and suggestions that other schools have found worthwhile.

Monitoring the Plan

Thunderbolt's school plan will be monitored quarterly by doing the following:

1. Meeting with team members to collaborate and monitor how program is being implemented
2. Surveys
3. Feedback from volunteers and community

After one year, the results will be reviewed and the success will be analyzed. Parent survey results will be evaluated and taken under consideration.